**What is your thinking? What was the trigger?**

The first idea was about our IQ is not set and how we can make use of this in classrooms.

The correlation to what I read about mindsets and the links to what I had experienced positively with the all about choice program in 2010.

21CLD pd with Joan Dalton and collaboration follow up with class, student struggles etc.

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**Data collection: survey, interview, observation, video etc.**

Initial survey, repeat survey in 6 or 7 weeks. Show individual responses as fixed or growth for both surveys using excel.

Students completing 2014/2015 personal files—what do they bring, what do you uncover in these about mindsets?

Anecdotes, observations, photos, student tweets, round table discussions.

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**Data Analysis: what do you notice?**

Spending 6 weeks on learning about learning/growth mindset has made significant changes amongst the students in the 6/7 class.

All students who completed both surveys showed significant shift towards a growth headset.

I noticed myself marking less but better what is marked is more purposeful.

Data analysis with students, what did they notice?

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**What will you share with others and how?**

- I have shared at the PLC (4 partnership sites, teachers 4-7) how I got started with research/investigation into mindsets with students and how I have implemented aspects of learning about learning and growth mindsets into the classroom.
- Students will share mindset PowerPoint's at SLC (4 schools combined).
- Students to share mindset PowerPoint's with school/community at assembly.
- Will re-share at term 2 PLC (7 partnership sites, teachers 4-10) Data findings—changes to teaching/learning practices and impacts on results.
- Peer conversations/resource & pedagogy support at site for colleagues.
- Parent teacher interviews (hand out—codesigned with students).