Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT ACTION TILES
Students as evaluators

Students get feedback and use it to move their learning forward.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement

DO WE SEE THIS?
• Not yet
• In individual students
• In individual classrooms/learning spaces
• Embedded in preschool/school-wide practices
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT
ACTION TILES
Students as evaluators

Students give feedback to their peers and teachers.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement

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STUDENT VOICE AUDIT ACTION TILES
Students observe learning and teaching, and their feedback is used.

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STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT
ACTION TILES
Students as evaluators

Students understand the importance of feedback and seek it in all of their learning.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement

Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT ACTION TILES
Students as learning designers

Students talk with others about what they need to learn and why.

DO WE SEE THIS?
- Not yet
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STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT
ACTION TILES
Students as learning designers

Students share what they already know, can do and understand.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement

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STUDENT VOICE AUDIT ACTION TILES
Students as learning designers

Students discuss how everyone can challenge themselves in new learning.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement

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STUDENT VOICE AUDIT ACTION TILES
Students as learning designers

Students negotiate and design learning that stretches their thinking.

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STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT
ACTION TILES
Students as decision-makers

Students discuss decisions made by adults in their preschool/school.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement

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STUDENT VOICE AUDIT ACTION TILES

Government of South Australia
Department for Education and Child Development
Students as decision-makers

Students share their ideas and opinions for decisions to be made.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement


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STUDENT VOICE AUDIT
ACTION TILES
Students as decision-makers

Students work with adults in making decisions for teaching and learning.

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STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT
ACTION TILES
Students as decision-makers

Students provide evidence to show how they achieve stronger outcomes when students and adults make decisions together.

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STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT
ACTION TILES
Students as teachers

Students see their teacher being a learner.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement

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Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT ACTION TILES
Students as teachers

Students help someone with their learning and notice the difference it makes.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Adapted and informed by: Fielding M (2001) ‘Students as radical agents of change’, *Journal of Educational Change*, Vol 2, 123–141; and Harris Federation, UK
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT
ACTION TILES
Students as teachers

Students plan learning activities and teach others.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement

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STUDENT VOICE AUDIT
ACTION TILES
Students teach others because they know it helps their own learning.

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STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT ACTION TILES
Students as researchers

Students reflect on what works and doesn’t work for their learning.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement

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STUDENT VOICE AUDIT ACTION TILES
Students as researchers

Students hypothesise with others on what might improve learning.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT ACTION TILES
Students as researchers

Students collect information and data to find out more and test their hypothesis.

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STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT
ACTION TILES
Students as researchers

Students interpret data and present their findings for future action.

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STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement

Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT ACTION TILES
Students as advocates for 21C learning

Students practise being a confident, resilient and powerful learner wherever they are.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Adapted and informed by: Fielding M (2001) ‘Students as radical agents of change’, *Journal of Educational Change*, Vol 2, 123–141; and Harris Federation, UK

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Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT
ACTION TILES
Students as advocates for 21C learning

Students speak up to represent their own and others’ views.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement


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STUDENT VOICE AUDIT ACTION TILES
Students as advocates for 21C learning

Students thoughtfully challenge others’ views around learning.

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement


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Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT
ACTION TILES
Students as advocates for 21C learning

Students find ways to influence powerful learning across the community.

DO WE SEE THIS?
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STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT ACTION TILES
Where are we now?

This is a STRENGTH in our preschool/school

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT ACTION TILES
Where are we now?

This is DEVELOPING in our preschool/school

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT
ACTION TILES
Where are we now?

This is NOT YET EVIDENT in our preschool/school

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement
Activating student voice to accelerate learning improvement

STUDENT VOICE AUDIT ACTION TILES
Where are we now?

This is something WORTH EXPLORING in our preschool/school

STUDENT VOICE AUDIT – ACTION TILES
Co-designing learning improvement