Pathway to powerful learning - students co-designing with teachers

Student feedback on the school’s current “Striving for Success Program” that is run across the school in the first two weeks of the school year clearly indicated that students saw this as teachers “telling them how to behave”.

Consequently, the Lead Learner team, with representation from years 2L 7, presented to staff the possibility of redesigning the existing program; teachers and students working alongside each other.

Five steps were established:

- Self regulation
- Mindsets
- Collaboration
- Communication
- Problem Solving

Using the principles of Learning Design, 5 teachers and 15 students redesigned the program and consequent lessons where the intent is:

To support all students to become Powerful Learners who are confident, resilient, engaged and successful.

Five Lead Learner teams were established to teach a lesson that introduces the steps explicitly to all classes across the school in the first month of term 1.
PATHWAYS TO POWERFUL LEARNING
Confident - Resilient - Engaged - Successful

MINDSETS
“Let’s get ready for learning”
- I want to learn
- I show a growth mindset
- I think about my thinking
- I stretch my thinking
- I enjoy a challenge
- I use self-talk

SELF-REGULATION
“Let’s take responsibility for our learning”
- I get along with others
- I help others with their learning
- I am a positive team member
- I share my learning with others

COLLABORATION
“Let’s learn together”
- I communicate with everyone respectfully
- I use lots of different ways to communicate
- I ask good questions to help me with my learning
- I ask for feedback to improve my learning
- I share my learning with others

COMMUNICATION
“Let’s talk about learning”
- I use good strategies when I’m in the Learning Pit
- I try different strategies in order to solve a problem
- I am persistent
- I understand mistakes are a part of learning
- I am creative

PROBLEM Solving
“Let’s be challenged in our learning”
PATHWAY TO POWERFUL LEARNING
At Morphett Vale Primary School
CONFIDENT RESILIENT ENGAGED SUCCESSFUL

What steps will you take?

MINDSETS
“Let’s get ready for learning”

SELF-REGULATION
“Let’s take responsibility for our learning”

COLLABORATION
“Let’s learn together”

COMMUNICATION
“Let’s talk about learning”

PROBLEM SOLVING
“Let’s be challenged in our learning”

What is your learning power?