TfEL Compass open-ended questions – Craigmore High School

Activating student voice - accelerating improvement

To establish a baseline for their improvement agenda, the TfEL PILOT student-staff team at Craigmore High School collaboratively developed a set of six open-ended questions in line with the school’s identified priorities: Student voice in learning and Assessment to inform learning.

These questions formed the basis of the online TfEL Compass survey to gather student feedback from students across the school.

Student voice in learning

1. When do you feel OK talking about your ideas in class?
2. Give examples of how teachers have changed things based on your ideas?
3. When have you had a chance to have a say about what you learn?

Assessment to inform learning

1. Why do you think teachers give you assessment tasks?
2. What opportunities do you have to show what you have learnt?
3. How do you know where you’re at and where you need to go next in your learning?